Feedback Flock

OBSERVATION TOOLS

Free school resource

Teacher Observation Checklist

Notice the evidence. Start a useful conversation.

Adapt to your school's framework. This is not a formal evaluation rubric.

01 Choose your focus

Teacher / class _____ Observer _____

Date / time / duration _____

Teacher goal / instructional focus _____

02 Observe what students and teachers do

Select two or three areas. Mark O = observed, N = not observed, C = clarify context.

	O	N	C
Learning purpose Are the goal, task, and criteria for success clear?	○	○	○
Climate and routines Can students participate respectfully and access materials and help?	○	○	○
Student thinking Who is explaining, reasoning, discussing, writing, or solving?	○	○	○
Checks for understanding What responses or work show learning? How does teaching adapt?	○	○	○
Support and responsiveness How do scaffolds or extensions respond to students' needs?	○	○	○
Feedback and follow-through What strength, question, and next action does the evidence support?	○	○	○

A short visit is a snapshot. Not observed does not mean ineffective.

03 Connect evidence to a next step

Evidence: brief quotes, tasks, responses, or work. Separate observation from interpretation.

_____

_____

Strength supported by evidence _____

Teacher perspective / question _____

Next action / owner _____ Revisit date _____

Bring your checklist. See it in Feedback Flock.

feedbackflock.com/teacher-observation-checklist/

Book a demo